

**ALTERNATIVE  
SCHOOL IMPROVEMENT PLAN– 2005/06**

**1. READINESS –**

The Alternative Staff is committed to school improvement. We are currently experiencing a perfect time to examine our practices since the laws regarding alternative learning have changed and a principal has been appointed to provide the leadership. Staff are poised to look at various ways to improve student learning and have agreed to a common Alternative Learning Plan document and procedures surrounding implementation. We recently completed a staff survey regarding the nine characteristics of high performing schools and will use this perception data as we set goals for the upcoming year and those that follow. Linda Elman also presented to staff information and understanding of what it means when we talk about teaching to standards. Much of our school year will be devoted to learning about how student achievement can be increased while maintaining the close relationships we have developed with students. Additional efforts will be centered to focus on developing a system of practices that will better meet the academic needs of students. Every staff member understands that the bar needs to be raised by changes in curriculum and/or teaching practices and that the shift to performance based graduation requirements will impact the alternative program.

**2. DATA –**

During our September LID day we reviewed the WASL achievement data. As a staff we also brainstormed what sorts of data should we be collecting and we will be establishing baseline data this year for the following areas:

- Compare grades earned the previous two semesters with current grades earned in the alternative program after two semesters
- Collect the dropout save rate for students entering as dropouts who earn enough credits for graduation
- Average GPA change from the time of entry into the alternative program after one year
- Average number of courses completed for the year
- Average number of courses completed by special education students
- % of students employed more than 20 hours per week
- % of students in the foster system
- % of students in the legal system
- % of students who have passed Algebra I
- % of students enrolled in advanced math courses
- % of students on free or reduced lunch
- % of students that are drug or alcohol affected
- % of students who are head of household
- % of students who are teen parents

**3. PORTFOLIO –**

The Eastside Alternative Programs increased the percentage of grade 10 students who met the state

standards on the Reading portion of the WASL by 26%.

The Westside Alternative Programs increased the percentage of grade 10 students who met the state standards on the Reading portion of the WASL by 18%.

Eastside increased the percentage of grade 10 student who met the standards in Math by 33%.

Westside increased the percentage of grade 10 student who met the standards in Math by 4%.

Eastside increased the percentage of grade 10 students who met the standard in Writing by 29%.

Westside increased the percentage of grade 10 students who met the standard in Writing by 12%.

Eastside increased the percentage of grade 10 students who met the standard in Science by 5%.

Westside increased the percentage of grade 10 students who met the standard in Science by 7%.

#### **4. GOALS –**

Eastside will increase the percentage of students who meet the WASL standard in reading from 67% to 72% by the spring of 2006

Westside will increase the percentage of students who meet the WASL standard in reading from 58% to 63% by the spring of 2006

Eastside will increase the percentage of students who meet the WASL standard in writing from a 44% to 49% by the spring of 2006

Westside will increase the percentage of students who meet the WASL standard in writing from a 42% to 47% by the spring of 2006

Eastside will increase the percentage of students who meet the WASL standard in science from 11% to 16% by the spring of 2006

Westside will increase the percentage of students who meet the WASL standard in science from 16% to 21% by the spring of 2006

Eastside will increase the percentage of students who meet the WASL standard in math from 33% to 38% by the spring of 2006

Westside will increase the percentage of students who meet the WASL standard in math from 20% to 25% by the spring of 2006

Increase the number of students enrolled in Algebra & Geometry by 10%

Increase the graduation rate at Eastside Alternative from 26.5% to 36.5% by spring 2006

Maintain the level of alcohol and drug intervention services for the 2006-07 school year.

#### **5. RESEARCH –**

The OSPI website will be used to compare schools of similar size and demographics who had significant gains on the WASL and to contact and/or visit to document strategies that were used to make these gains

With aid from the curriculum department, investigate best practices as they relate to alternative education including the BERC studies

All staff will review standards developed on the staff intranet for the subject areas they teach

All staff will review on-line resources in their respective subject areas through OSPI

#### **6. PLAN –**

Work with Bonnie Fulton to incorporate STAR protocol engagement practices into alternative program teaching methods. Teachers will revise work in 25% of their course load or 100% of an individual content area to reflect the STAR engagement practices

Develop WASL scenarios for each tested content area and provide direct instruction to students 2-4 days per month using those scenarios

Develop and implement a WASL pre-test and post-test to measure skill development  
Increase the number of students taking math beyond Algebra  
Incorporate the use of CBA's in the place of other assignments in the content areas where CBA's have been developed by OSPI  
Implement new ALE plans following established procedures and state regulations  
Implement/pilot new graduation requirements including: Culminating Project, Student Learning Plans, High School and Beyond Portfolio to include social and employability skills

#### **7. MONITOR**

CPT days will be used to monitor progress and collection methods for the SIP and readjust at end of every quarter and semester.

#### **FAMILY AND COMMUNITY ENGAGEMENT**

The following activities/strategies will be used to keep parents and community members informed about and involved in student achievement at Alternative Schools:

School Newsletters (quarterly)  
Monthly Advisory meetings  
Open House (including daycare)  
Career Fair  
Multicultural Fair  
Develop School Website  
Student Orientation  
E-mail correspondence with parents  
Students of the month  
Family Night at Vertical World  
Continue partnership with Stand up for Kids  
Increase awareness of alternative programs to other secondary staff  
Participation with Eastside Kiwanis for Career and Technical Awards  
Participation with Silverdale Sunshine Rotary and Silverdale Lutheran Church

#### **9. EVALUATE –**

This plan will be evaluated throughout the school year during periodic CPT meetings and into the fall of 2006. The March LID day will spend some time reviewing our plan and evaluating progress.

Final plan evaluation will take place during August 2006 at our first SIP meeting